

How can you support your child at home?

Reading Reading Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in recognising and forming their numbers to 30. As well as securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g. $7=1+6$, $7=5+2$, $7=3+4$, and support them in counting in 2s, 5s and 10s to 100. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Spellings

Please support your children in learning to spell their first name and surname correctly. As well as learning the tricky words that your child may have found challenging in Reception. Phase 2: **I, no, the, to, go, into.** Phase 3: **he, she, we, me, be, you, are, her, was, all, they, my**

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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Year 1 Curriculum Letter Autumn Term 2018/19

What does school mean to me?



Key Dates for the Term

Class Assembly: 1S - Thursday 11th October (9 am)
1GM - Thursday 1st November (9 am)
1MS - Thursday 29th November (9 am)

Friday 21st September Tempest School Photographs

Friday 28th September Jeans for Genes Day, non uniform day fundraiser

Bikeability balance training: Monday 1st October - Friday 12th October

Half-Term: 19th -29th October

Rainbow Day: 16th November

Family Learning Conferences: 8th and 11th October 4pm-7pm

Key Stage One Nativity: 18th December Matinee and 19th December Evening Performance.

Curriculum Letter

Year 1—What does school mean to me?

The Big Picture

End GOAL: To share our learning in our class assembly.

Audience: Parents

Pupil Voice Questions

What was school like in the olden days? Evie B
 What did children wear to school in the olden days? Annie
 Did schools have computers a long time ago? Edison
 Did children go on school trips in the olden days? Aoife
 What were their toys like in the olden days? Alex
 Did schools have electricity a long time ago? Wilf
 Are there schools in unusual places? Alfie
 Are other schools bigger than ours? Olivia
 Are schools in other countries different? Rosie
 What is college like? Arriane

As readers, we will be enjoying a variety of different texts through our topic work and guided reading sessions. We will be answering questions, making inferences based on what is said and done. As well as predicting what might happen next. It is really important that as readers, we accurately read and blend the 40+ phonemes we have been taught and that we can read the Year 1 common exception words.

As writers, we are learning about the travels of 'The Everywhere Bear'. We will be learning about different countries from holiday postcards. We will produce our own stories about where the new bear has been in school. We will be learning how to write and perform poetry about fireworks and making up our own poems about a place which is special to us. We will be reading a set of instructions and making our own set of instructions to explain how we made a sock puppet. We will be focusing on vocabulary and talking about interesting words and their meanings in our reading. We will use these words in our talk and writing.

As musicians, we will be singing and clapping out rhythmic patterns. Using percussion to keep to the beat. We will be singing the songs for the Christmas nativity.

In GOAL and topic lessons the children will do the following:
 As Scientists, we will name and order the four seasons. We will observe the changes in the seasons and recognise the weather associated with each season. We will observe features in the environment and explain that these are related to a specific season.
 As designers, we will design and make a sock puppet. We will cut and join materials using glue. We will explain why we have made certain choices.

As artists, we will create 3d models. We will develop our painting skills with a focus on colour mixing to create firework pictures. We will experiment with using thick and thin brushes to create different effects.

As explorers, we will be using a map of the world to locate different countries. We have received postcards from the 'Everywhere Bear' from all over the world. We will find these countries, talk about whether they are hot or cold places and discuss what the weather is like there.

As mathematicians, we will be represent and explain what happens when counting forwards and backwards in ones and compare two measures and describe the relationship. We will solve addition and subtraction problems using our knowledge of one more and one less and number bonds, and recognise and identify shapes in our environment justifying our thinking. We will represent and explain how we know one more or one less than any given number and read and compare numbers under 100. Later on, we will solve addition and subtraction problems using our number bonds to ten to derive bonds for 20.

In PE, we will be building on our previous learning in gymnastics by increasing our confidence creating shapes, holding balances and making movement sequences both on mats and on apparatus. In games outside, we will be developing racket and ball skills as well as team games .

As computer experts, we will develop our mouse and keyboard skills through typing and formatting text . We will be combining text and images. We will also be TV chefs. We will record a cookery demonstration video for how to make a cinnamon snowflake.

Rainbow Values

Enjoyment	Potential	Thinking	Community
Children will enjoy visiting the local park, we will take photographs and create a word rich word bank to describe how we travelled and felt to use in our poetry writing in the second half	We will be having a big push on developing vocabulary across the curriculum. 'What does that mean?' will become a common phrase used by all children across Year 1. Please encourage this	During our topic lessons children will look at school objects and determine whether they think the objects are new, old or from a long time ago. They will have to reason and justify	To answer Rosie's question 'are schools in other countries different?' we will have a special visitor, Mrs Collins, visit to talk to the children and answer their questions about her time spent at